

Audience: Kindergarten to 6th graders

Introduction: Everyone has morals and principles that they abide by. Each individual has their set of morals. Through this activity, I hope that students are able to think about and explore things that are important to them and prioritize them.

Materials

- 2 pieces of blank paper
- Pencil
- Optional: markers, colored pencils, crayons

3 minutes:

If I told you that you had the ability to make a new alternative universe, what would you have in your new world? Take 3 minutes to write down different things that would make up your new world? Be creative and write down anything you want! There are no right answers!

7 minutes:

Using the things that you wrote down, draw a picture so that we can visualize your world? Draw as if someone was going to take a picture and put it in a frame? Use colors and be creative! Would your sky be purple? Would a pig be flying? Take your time and draw and color a picture of what your perfect world would look like?

Example:



10 minutes:

Follow up questions after the activity:

1. What are some things that you drew in your picture?
2. Why would some of these things be included in your world?
3. Are the things that you drew based on your real life experiences? Are they something that you imagined or hoped for?
 - If they are from your real life experiences, what was so important or memorable about that experience that made you think of putting it in your alternative world?
 - If they are things you imagined or hoped for, when and where did you imagine this?

5 minutes:

Now that you have drawn and potentially colored your alternative universe, what are some rules that you would for your new world? Spend 5 minutes and write on the back of your drawing or on a separate piece of paper rules you would like your new world to have?

15 minutes

Follow up:

1. Looking at the rules you came up with, could you explain why you want to make these rules for the people that are going to be living in your world?
2. How are your rules different from the rules that we have now?
3. Looking at the rules, can you prioritize your rules and label which rules would be the most important and the rules that are not as important. Why did you label it the way that you did? Why would the rule that is the most important be the most important?
4. Optional, but highly ENCOURAGED!!!
 - a. Could you make a punishment for those that don't follow the rules for each of the rules that you wrote down? Why do you think that that punishment is fitting for breaking that rule?

Wrap up Questions:

1. Why should rules be made?
2. Should rules only be made for the betterment of society? Why or why not?

Lastly, share your drawing! Show your parents, siblings, or friends your new alternative world! Explain why you drew the things that you drew and your rules.