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Lesson Plan for k-5 on Art  
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Follow the notes on this document along with the slides to do the activities and answer the questions

Slide 1:

- ❖ Intro: Talk about Art; what can art be; where can we see art? Ask questions about music, drawing, dancing, etc in relation to being considered art.
- ❖ Activity:
  - Have them take out a piece of paper or use the whiteboard and have them draw anything that they think is art or have them write different words that represent art
  - Talk about what they drew, if they used different colors, why they drew or wrote what they did

Slide 2:

- ❖ Questions to ask:
  - Which pieces do you think are not considered art? Why?
  - What do the colors make you feel?
  - Which piece do you like more, why?

Slide 3:

- ❖ Questions to ask:
  - Which pieces do you think are not considered art? Why?
  - What do the colors make you feel?
  - Which piece do you like more, why?
  - Can flowers, metal or other things be art since they create sculptures?
  - If the bear statue is art, is a plane art because it is kind of like a statue too?
  - Can art be alive since we made art with living things like flowers?

Slide 4:

- ❖ Questions to ask:
  - Do you think dance and music are considered art? Why?
  - What do the colors make you feel?
  - Where do you see art in the costumes?
  - What does the music make you feel?
  - Are music videos art, why?

Slide 5:

- ❖ On a scale from 1-10, how much do you consider drawings/paintings as art?

Slide 6:

- ❖ On a scale from 1-10, how much do you consider statues or sculptures as art?

Slide 7:

- ❖ On a scale from 1-10, how much do you consider music and dance as art?
- ❖ Close with: How does art make you feel? Do you have to like something for it to be art? Where can you see art around you right now? Reflect on art within your surroundings.